



Pastoral Project

Saint Andrew

Edition 2007

Translation from Spanish

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PRESENTATION

Why would the St. Andrew School of Evangelisation multiply so much, so that at present there are more than 2000 Schools of Evangelisation in 60 countries?

In 1980, in a small city in Mexico, the seed of the first School of Evangelisation burst forth and today it has become a leafy tree that expands into more than 2000 branches of schools of evangelisation in 60 countries in the rainbow of five continents. It was like a gush of water, that little by little was creating its own riverbed of organisation and logistics. The water was not destined to follow a prefabricated way, but the water itself was tracing and deepening its own direction. It was a fruit of life's power.

That is to say, throughout more than 25 years we have learned to better fulfil our task, one that has been refined by an experience knitted with successes and failures in the courses and in the Schools of Evangelisation.

Currently the St. Andrew Schools of Evangelisation share:

- ◆ One **Vision**, described in this "Pastoral Project St. Andrew".
- ◆ One **Method**, found in the courses "Andrew" and "Barnabas".
- ◆ One set of **Logistics**, introduced in the Manual called Compass.
- ◆ One **Formation Program**, found in detail in: www.evangelizacion.com

PASTORAL PROJECT ST. ANDREW

- ◆ **Project:** Because it is not static, and it is adaptable to the times and places where it is taking place.
- ◆ **Pastoral:** Because its essence is the work of the Shepherd who introduces a vision forward, motivating and pointing out the different elements of the vision.
- ◆ **Saint Andrew:** Because it unites all the Schools of Evangelisation that have the name of the Apostle, looking for new Peters who serve, love and preach Jesus the Lord more and better than us.

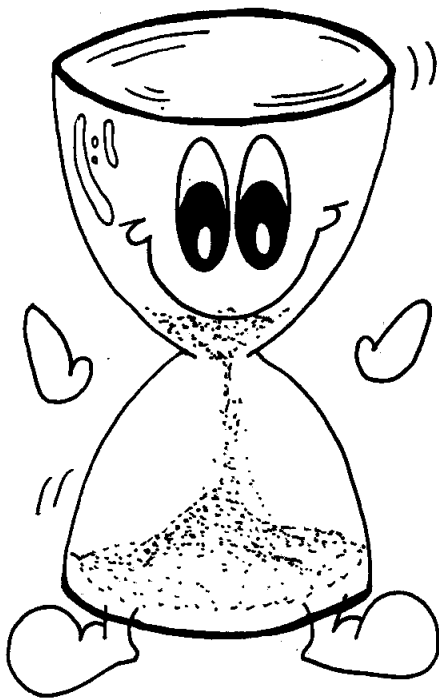
These pages are our letter of introduction of who we are and what we do, emphasizing the pastoral vision, our source of motivation to respond to the call of Jesus Christ, who has sent us to evangelise: to the ends of the world and until the end of times, bearing abundant and lasting fruit.

This Pastoral Project St. Andrew has:

- ◆ **One Aim:** To be like the Apostles who "evangelised with great power".
- ◆ **One soul:** the same Gospel, or better said, Jesus, who is the Good News of God to the world, who has entrusted to us the mission to carry on his Name.
- ◆ **One heart:** the Kingdom of God.
- ◆ **One motivation:** the fire of the Holy Spirit, that transforms us into witnesses.
- ◆ **One hope:** to prepare the glorious second coming of the Lord Jesus. Woe to me if I do not evangelise!

The Pastoral Project St. Andrew responds to the call of Jesus Christ who sends us to evangelise to the ends of the earth, until the end of times:

"Go into all the world and preach the gospel to the whole creation": Mk 16, 15



It also responds to the calling of Pope John Paul II to a New Evangelisation, new in fervour, new in method and new in expressions.

1980: The new Kerygmatic School of Evangelisation is born in Mexico, then named "School of Apostles", thanks to the vision and collaboration of a catholic lay man, Jose H. Prado Flores, and a pentecostal pastor, William Finke.

1985: Jose H. Prado Flores and Fr. Emiliano Tardif join strengths and charisms to establish the outline of this Pastoral Project.

1997: The International Office in Guadalajara, Mexico is established. Jose H. Prado Flores is named Director.

1999: His eminence Cardinal Juan Sandoval Iñiguez appoints Fr. Luis Alfonso Zepeda as Ecclesiastic Adviser to the School of Evangelisation St. Andrew.

In the year 2006 we have 2000 Schools of Evangelisation that share the same Program, Vision and Method, in 60 countries in five continents.

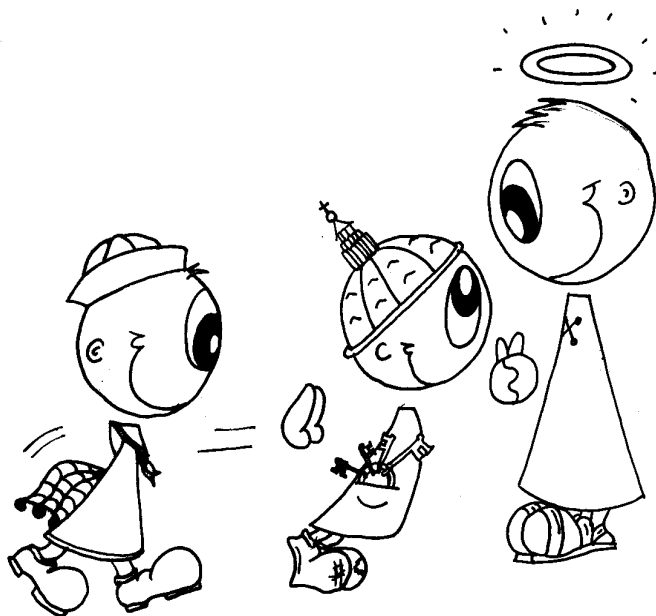
**25 years forming new evangelisers
for the New Evangelisation
for the third Millennium**

2

MISSION - AIM - GOAL

The **mission** of the Pastoral Project of the Schools of Evangelisation St. Andrew, is to look for "Peters" that serve, love and proclaim the Lord Jesus more and better than we ourselves do.

One of the two who heard John speak, and followed him, was Andrew, Simon Peters brother. He first found his brother Simon, and said to him, "We have found the Messiah" (which means Christ). He brought him to Jesus. Jesus looked at him, and said, "So you are Simon the son of John? You shall be called Cephas" (which means Peter): Jn 1,40-42



It is our mission to evangelise with great power, to be able to bear abundant and lasting fruit (Jn 15,8.16).

Church
Teaching

*The Church exists in order to evangelise.
(Evangelii Nuntiandi 14)*

And with great power the apostles gave their testimony to the resurrection of the Lord Jesus, and great grace was upon them all: Acts 4,33

the apostles

The work of evangelisation is not done by an isolated person, not even an Apostle, but by an apostolic community, united with Peter.

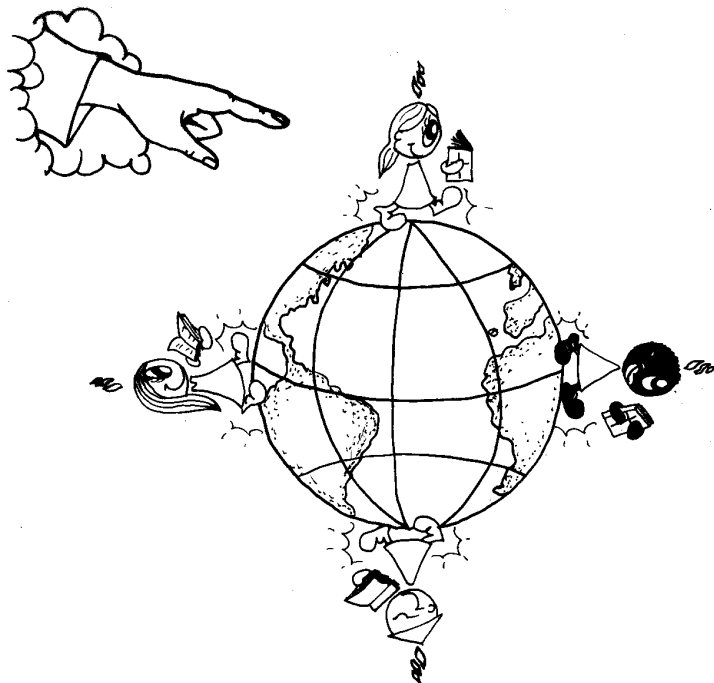
gave testimony of the resurrection

Synthesis of the Kerygma, that is the announcement and the proclamation of the resurrection of the Lord Jesus, until He comes.

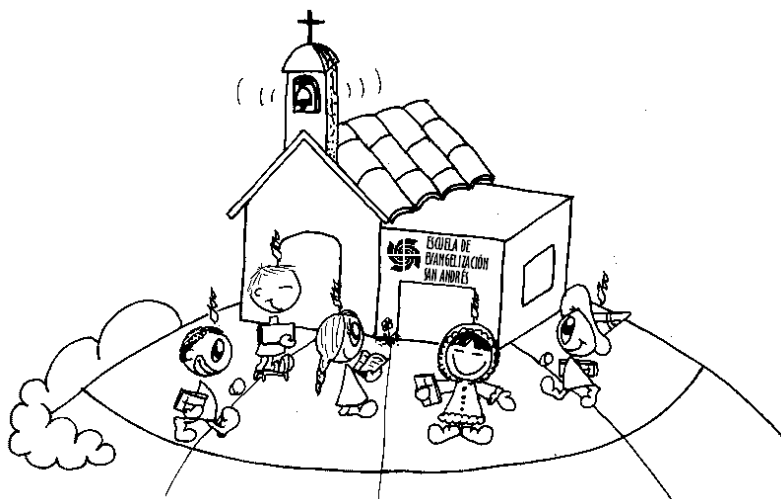
with great power

With the anointing and power of the Charisms of the Holy Spirit.

Our **aim** is to respond to Jesus' calling, that has sent us to evangelise to the ends of the Earth, forming new evangelisers for the new evangelisation of the third Millennium.

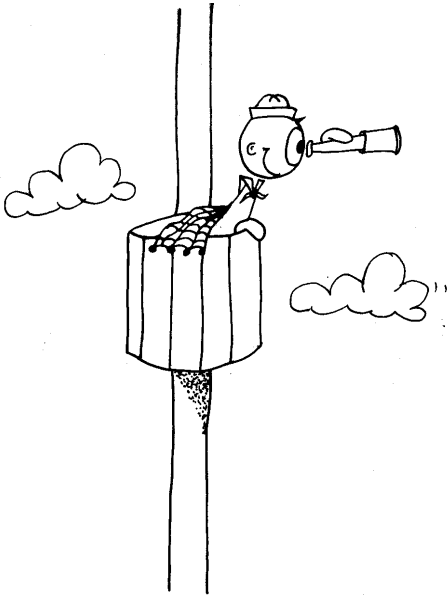


Our **goal** is to establish a School of Evangelisation in every parish of the Catholic Church, so that these parishes would not only be cult centres, but also a table where the Bread of the Word of God is distributed, forming evangelisers, to become an evangelised and an evangelising Church.



3

VISION: KE KA KO



What determines the quality of a Project is its clarity of vision. A project is valuable when the strategy to reach its goal is known.

The vision of the Schools of Evangelisation St. Andrew are based on three dimensions closely united and related.

Kerygma The heart and foundation of evangelisation of all times, because introduces Jesus himself.

KArisma Signs of the Lord's faithfulness that let us experience that He is alive in our midst

KOinonia Fruit of Evangelisation and environment where the Kingdom of God is lived..

The Pastoral Project St. Andrew is the union and integration of these three elements of the Gospel.

The interrelation and not only the addition of them, is what constitutes the essence of the Project: to proclaim Jesus Saviour and Lord, in the power of the Holy Spirit and the use of his charisms to build the Body of Christ in Koinonia.

This interrelation happened in the early Church of the Acts of the Apostles:

Each of these elements used separately is a way to evangelise. But when the three are applied in a connected interrelated way, one evangelises with great power and the Kingdom of God is established

A. KERYGMATIC DIMENSION

A. WHAT IS THE KERYGMA

It is the announcement of the death of the Lord Jesus and the proclamation of his resurrection, which is the foundation of the Christian life, and the first step in the evangelising process towards being born again.

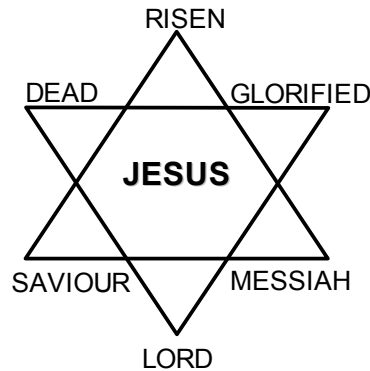
Through this straightforward proclamation salvation becomes present and effective.

This is why St. Paul exclaims:

For I am not ashamed of the gospel: it is the power of God for salvation to every one who has faith, it pleased God through the folly of what we preach to save those who believe: Rom 1,16;

For since, in the wisdom of God, the world did not know God through wisdom, God decided, through the foolishness of our proclamation, to save those who believe.1Cor 1,21

B. MESSAGE OF THE KERYGMA: JESUS



C. AIM OF THE KERYGMA

The personal and communitarian salvation as well as the social liberation, through an encounter with the risen Jesus, who fills us with the Holy Spirit and his charisms, to transform us into powerful witnesses, to establish the Kingdom of God in this world.

B. CHARISMATIC DIMENSION

And these signs will accompany those who believe: in my name they will cast out demons; they will speak in new tongues; they will pick up serpents, and if they drink any deadly thing, it will not hurt them; they will lay their hands on the sick, and they will recover."...And they went forth and preached everywhere, while the Lord worked with them and confirmed the message by the signs that attended it: Mk 16, 17-20

A. WHAT ARE THE CHARISMS

They are manifestations of the Spirit for the common good and the building of the Body of Christ, that accompany the proclamation of the Good News.

Still, the Gift of gifts is the same Holy Spirit, protagonist of evangelisation and source of all charisms.

B. AIM OF THE CHARISMS

To build up the Church in all times, manifesting the power, the love and the faithfulness of God.

C. HOW TO USE TO CHARISMS

Always in relation with the proclamation of the Good News of Jesus and culminating with the sacramental life.



THREE BANDS OF THE SAME CHAIN

When Jesus sends his disciples to proclaim the Gospel (Evangelisation), He underlines the need to believe and being baptised (Sacraments) and ends with the signs that accompany this process (Charisms).

A. COMMUNITY DIMENSION

A. WHAT IS THE COMMUNITY

God is community: Father, Son and Holy Spirit, in a communion of love.

- ◆ **God** did not want to save man individually, but rather forming a people, with whom He made a covenant and formed through the prophets.
- ◆ **Jesus** formed a new people, but without division of races, languages or borders, but united in faith and pilgrims towards the promised land.
- ◆ Thanks to the **Holy Spirit**, on the day of Pentecost, the New Israel of God is born.

The Church is born to evangelise and she evangelises to establish the Kingdom of God, so that everything can have Christ as head (Eph 1,10).

B. TWO IMPORTANT POLES OF COMMUNITY

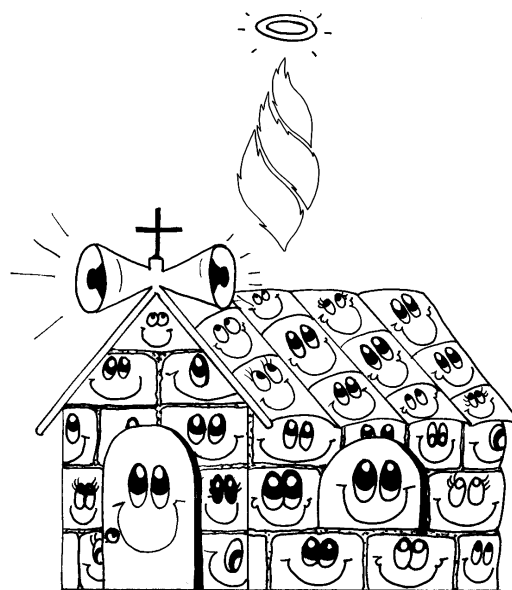
- ◆ The small community of the **family**.
- ◆ The great community of the **Church**: with a catholic, universal and diocesan dimension.

C. ECUMENISM

This project was born ecumenically and seeks to fulfil Jesus' desire:

*...Father, that they may all be one,
so the world may believe: Jn 17,21*

There is a great power to evangelise in the unity of the Body of Christ.



D. INTERRELATION OF THE THREE FACTORS

Each one of the three elements of the Project St. Andrew has its value.

Together they help towards an effective evangelisation.

But **UNITED**, they have a great power.

If we compare each element with a number 9:

- ◆ Isolated, each one has its own value = 9
- ◆ Together they sum up: = 9 + 9 + 9 = 27
- ◆ United they become exponents = 99^9 = a 5.000 km long number

4

STRATEGY: MULTIPLICATION FACTOR

The strategy of the Pastoral Project St. Andrew is to work with the multiplication factor:

- ◆ To evangelise is not enough. We must form evangelisers, or better, form trainers.
- ◆ The themes and courses are repeatable, for the participants to reproduce them.
- ◆ Each evangeliser must form his successor, like Moses formed Joshua or Paul who formed Timothy.

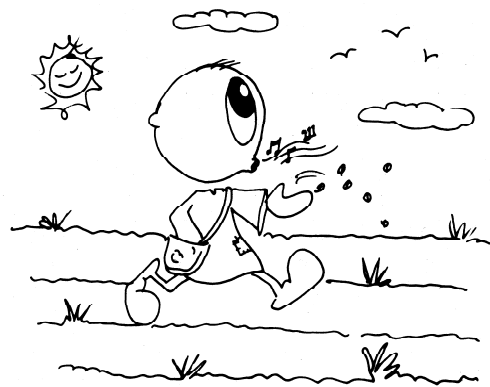
The Gospel story of the sower:

The seed falls in good soil, but one gives 30, another 60 and yet another 100%.

What caused it to happen like that when it was the same sower, the same seed and the same field?

It depends on how the seed of the Word of God was sown:

- ◆ 30 x 1= Evangelising
- ◆ 60 x 1= Forming evangelisers
- ◆ 100 x 1= Forming trainers



The Project St. Andrew is a "catalyst" that helps to produce 100%



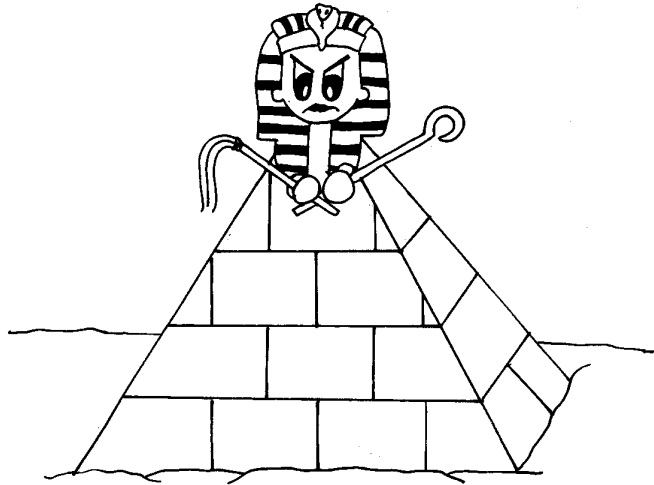
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WHAT THE PROJECT IS NOT

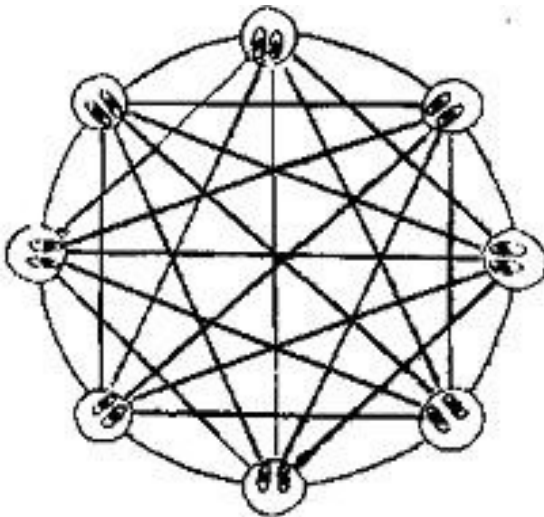
A. IT IS NOT AN AUTHORITY BODY

It is a means of service and therefore not a body with authority. If it would have any authority, it would be only moral authority, this would proceed only from its evangelising service in the Church.

In the Pastoral Project St. Andrew we are united in vision, goal and strategy, but the authority remains with those God has entrusted with the evangelisation (the Bishops). We are only collaborators, helpers, that provide a Formation Program, a Methodology and a Logistic.



B. IT'S NOT A MOVEMENT AND DOESN'T IDENTIFY ITSELF WITH ANY



It is not another movement in the Church and does not identify with any movement in particular,

It has the richness of many movements but can not be tied or restricted by any of them, because it wants to serve them all.

The project is not better nor worse than other evangelising systems or methods. It is merely different, as a diverse member of the body, at the service of others, precisely because it is different.

It is like a vitamin that strengthens the one that takes it.

WE SIMPLY ARE A SERVICE STATION

6

FORMATION PROGRAM: PEPSI

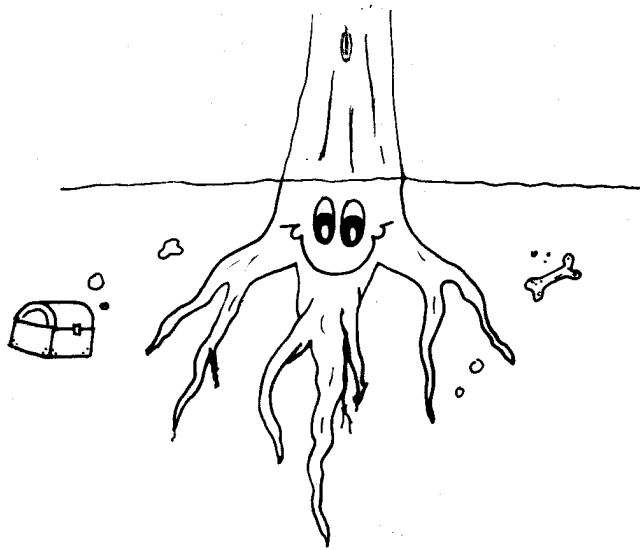
A. PROGRAM PEPSI

PErmanent,
PRogressive,
SYstematic
INtegral

A. PERMANENT

To establish firm roots we have two options (modalities):

- ◆ Permanent schools, that expand their roots in more than 60 different countries in the five continents.
- ◆ Moving service teams, that can go to any country to initiate schools.



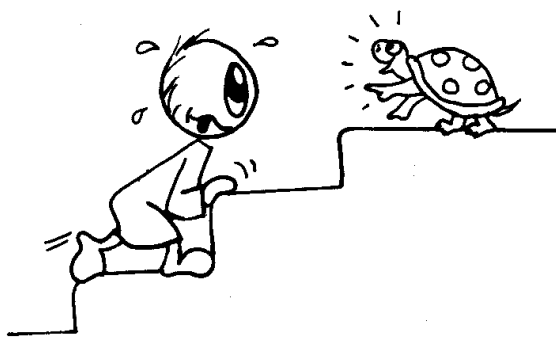
B. PROGRESSIVE

In three different levels:

- ◆ First level: School of evangelisation in three phases:
 - Basic phase: It offers the basics of Christian life (7 courses).
 - Growth phase: Training for the fulfilment of the mission to be an evangeliser (7 courses).
 - Complementary phase: Tools to form evangelisers (7 courses).

- ◆ Second level: Laboratory “Barnabas” and Manual “Compass”

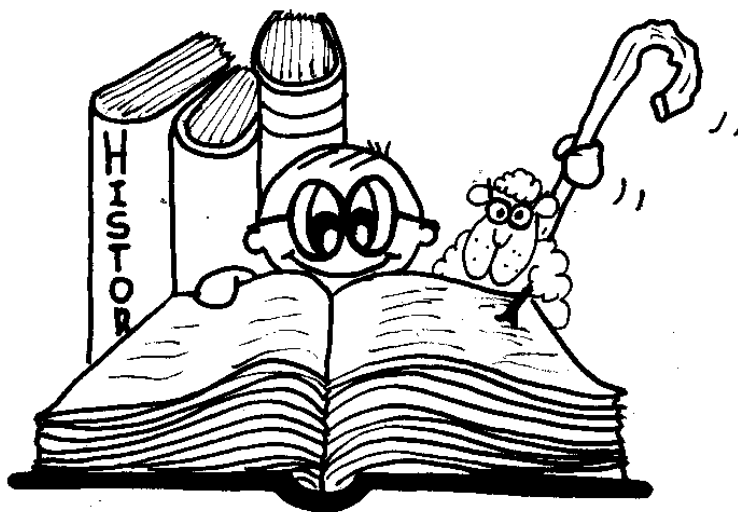
- To form a person to fulfil his evangelizing mission within the plan of the schools of evangelisation St. Andrew.
- To train the pastoral agents:
 - Teams
 - Teachers
 - Directors
- ◆ Third level: St. Andrew's International Conference (SISA).
Regional conferences every two years and an World Meeting every 5 years.



c. SYSTEMATIC

Includes different programs that are interrelated, and comprises a formation system:

- ◆ **Biblical** Program: a study of our faith from its original source: the Word of God.
- ◆ **Historic** Program: a study of its growth in the people of Israel and in the Church.
- ◆ **Pastoral** Program: to respond to the World of today and to build a civilisation of love.



d. INTEGRAL

Linking together the different elements that embrace the formation of every person.

The School of Evangelisation is like the mustard seed of the Gospel, that begins small, but when it grows becomes so big that birds can nest in its branches.

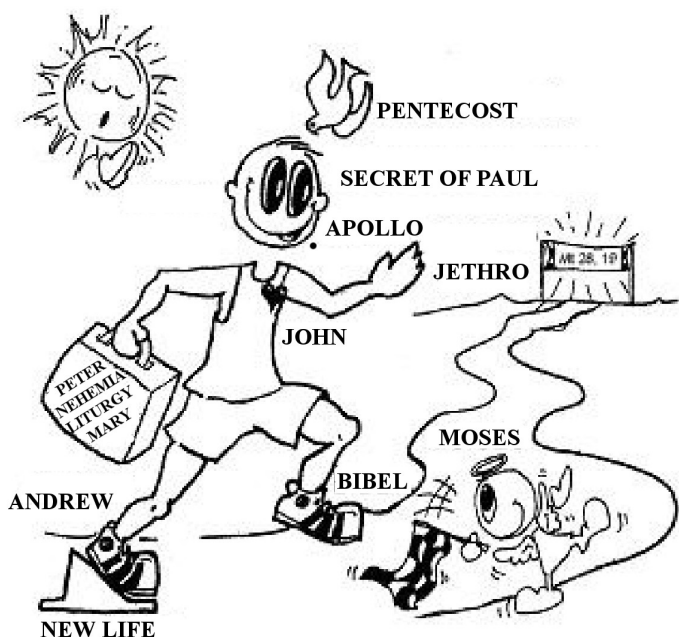
B. FORMATION PROGRAM

PHASE 1: Foundations of Christian life.

1. **New Life:** Basic evangelisation.
2. **Emmaus:** the Word of God.
3. **John:** Discipleship formation.
4. **Jesus** in the four Gospels.
5. **History of Salvation.**
6. **Moses:** Formation of leaders.
7. **Andrew:** Vision and methodology.

PHASE 2: How to evangelise

8. **Paul:** Forming evangelisers.
9. **Daniel:** The prayer of the evangeliser.
10. **Apollo:** Forming preachers.
11. **The secret of Paul.**
12. **Pentecost:** evangelising with power.
13. **Introduction to the Bible**
14. **Corinth:** Community



PHASE 3: How to form evangelisers

15. **Mary,** Christ's letter.
16. **Biblical Theology.**
17. **Timothy:** How to read, underline and memorize the Bible.
18. **Peter: Ecclesiology.**
19. **Melchizedec:** Liturgy
20. **Nehemiah:** Social Doctrine of the Church.
21. **Jethro:** Ecumenism.

OPTIONAL COURSES:

- a. **The seven youth of the Gospel.**
- b. **Maranatha:** the Apocalypse
- c. **The Lordship of Jesus:** Tithing

7

PROFILE OF THE TEACHER

The teacher who imparts the courses of the Formation Program, needs to meet some requirements:

A. KERYGMATIC DIMENSION

- ◆ Has had a personal encounter with the risen Jesus.
- ◆ Has experienced the power of the Spirit.#
- ◆ His text book: the Bible.

B. CHARISMATIC DIMENSION

- ◆ Has a personal relationship with the Holy Spirit.
- ◆ Has experience in the use of the charisms.
- ◆ Depends on the Holy Spirit as his Teacher.

C. COMMUNITY DIMENSION

- ◆ Lives the community dimension in the family, parish and Church.
- ◆ Has a community and ecclesial mentality.

D. PIERRE FAURE'S FEATURES

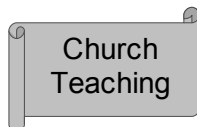
- ◆ Trusts in the pupil
- ◆ Respects the pupil
- ◆ Is friendly

E. METHODOLOGY

- ◆ Not only teaches, but knows how to teach what the best is.
- ◆ Has a method: knows how a person learns.
- ◆ Helps the pupil to be a participant and to learn by himself.
- ◆ The didactic technics are a consequence of the methodology.

F. MORE A WITNESS THAN A TEACHER OR REPORTER

- ◆ Teaches with his own life.
- ◆ Believes what he preaches and lives what he believes.



The Church needs more witnesses than teachers..

Paul VI, Evangelii Nuntiandi.

8

CHARACTERISTICS OF THE COURSES

A. VISION: KEKAKO

The courses of the School of Evangelisation have a threefold dimension:

- ◆ **KE** Kerygmatic: Christ and biblical centered, forsaking any devotion or spirituality that it is not the Easter of Jesus. The teaching book and above any other book is the Bible, to acquire a biblical mentality.
- ◆ **KA** Charismatic: With the impulse of the Holy Spirit, reckoning with Him as protagonist of evangelisation, to evangelise and to form evangelisers. The "parrouσία" and the "dynamis" of the Spirit are the main pillars of the School and of each course.
- ◆ **KO** Koinonia: The community dimension. Evangelisation is done in community to form the Christian community, the first fruit of evangelisation. The work is done as Church and in the Church, to build the Kingdom of God.

B. MISSION: TO FORM NEW EVANGELISERS

We do not pretend to form teachers in theology or to train persons for different ministries. Our focus is to form evangelisers, so that they themselves can form other kerygmatic evangelisers.

C. PROGRAM: THE COURSES FORM PART OF A PROGRAM OF EVANGELISATION

A course out of the program loses value, but within the three phases of the program gains revenues.

D. ENVIRONMENT: PRAYER AND JOY

The general environment of the School happens in an atmosphere of prayer because we are the collaborators in the vineyard who must constantly be united to the Winegrower.

The proclamation of the finding of the hidden treasure is done with joy and in a festive environment.

The games, as well as the music, are teaching and learning means.

E. ECCLESIALITY

All the books and outlines of the courses have the "Nihil Obstat" and "Imprimatur".

Our doctrinal line is defined by the Magisterium, the Catechism and the Tradition of the Church.

F. AIM: TO BE REPRODUCED

The content and the methodology of the courses make them easily reproducible. If a course is not reproducible, it will not become part of the program.

**WE NOT ONLY IMPART COURSES,
BUT ALSO FORM THE TEAM TO REPRODUCE THEM**

It is not enough to know what to do. It is necessary to know how to do it. That is why a methodology that is up to date and effective is very important

- ◆ **Active participation**

It is not in one direction, like the traditional didactics, but it depends on the disciple-teacher feedback. The students are real participants.

Evangelisation is learned by evangelising.

- ◆ **Meaningful learning**

The new knowledge is built on the platform of knowledge already learned, and it is fixed through applying it to the vital responses.

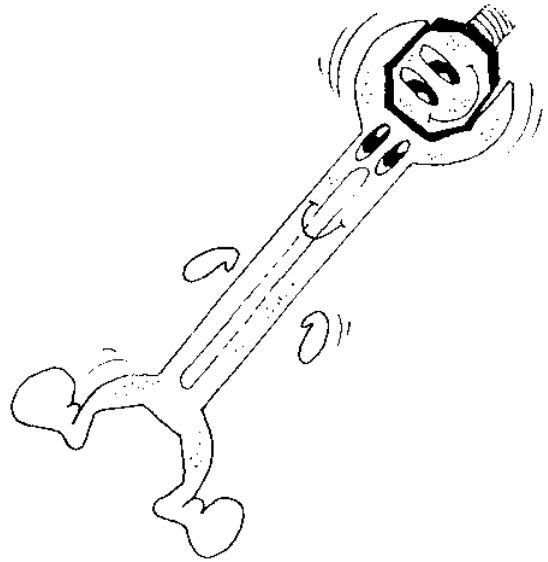
- ◆ **Personalized and communal**

The person is formed as a member of the community.

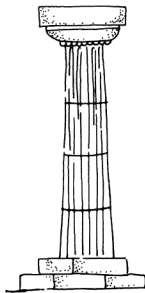
- ◆ **Creativity**

New ways and expressions to proclaim the Gospel are looked for.

- ◆ **We teach to learn. We teach to teach.**

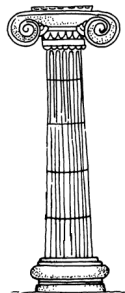


THE THREE COLUMNS:



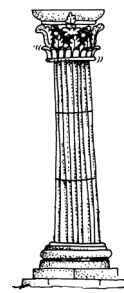
Methodological Principle

Evangelisation is learned by evangelising



Pedagogic Principle

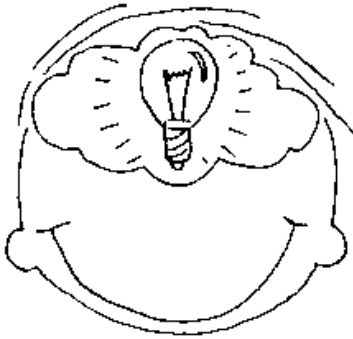
Nothing exists in the understanding that has not passed first through the senses
(Aristotle)



Theological Principle

I planted, Apollo watered but God gave the growth.
(St. Paul) 1Co 3,16

A NEW MENTALITY



- ◆ Quality is more important than quantity
- ◆ An evangelised and evangelising Church
- ◆ Catholic = Evangeliser
- ◆ Evangelising not alone, but in community
- ◆ Community, kerygmatic and Christ centered School
- ◆ Evangelisation is learned by evangelising
- ◆ The one who converted evangelises
- ◆ An evangeliser forms other evangelisers
- ◆ To form our successor.
- ◆ The pupil is participant.

**THE CONCRETE INSTRUMENT AND THE WORKING TOOL
TO EVANGELISE WITH GREAT POWER IS THE COMMUNITY- SCHOOL**

A. MINIMUM STRUCTURE FOR MAXIMUM EFFECTIVENESS:

- ◆ Ecclesial recognition of the Project
- ◆ An international office
- ◆ An international director
- ◆ Service teams

B. AUTHORITY

The application of this Pastoral Project, as well as the logistics of "Compass" are delegated to the General Director of the Project.

C. INTERNATIONAL OFFICE

Director: José H. Prado Flores.

Address: Calle Juan Álvarez # 803. C.P. 44200 Zona Centro. Guadalajara, Jalisco, México.

Casella postale: 5 - 445

CAP. 45042. Zapopan, Jalisco, México.

Tel/Fax: 52 (33) 3826 0274, 52 (33) 3826 0275

Website: www.evangelizacion.com

E-mail: evangelizacion@evangelizacion.com

D. ECCLESIAL ADVISOR

Msgr. Lic. Luis Alfonso Zepeda.

The St. Andrew Pastoral Project is open to all parishes, movements, structures and persons who want to evangelise with great power.

Persons and institutions who join the same mission and aim and who share the methodology and program can take part.

A. DI COSA HA BISOGNO

Ha tutte le necessità di un progetto del genere; ha bisogno di:

- Evangelizzatori disposti a lavorare per il vangelo.
- Persone disposte a collaborare con la scuola.

B. COSA LA SCUOLA SANT'ANDREA OFFRE

- ◆ Ufficio internazionale come sistema "nervoso" per armonizzare le diverse attività.
- ◆ Un centro nazionale per organizzare le diverse attività.
- ◆ Nome e logo "Sant'Andrea" registrato.
- ◆ Servizi di evangelizzazione e di insegnamento.
- ◆ Schemi dei corsi, per aiutare i maestri.
- ◆ Predicatori per ritiri e congressi.
- ◆ Docenti per i corsi delle scuole.
- ◆ Pagina web su internet per far conoscere il progetto al mondo intero in 7 lingue.
- ◆ Materiale e metodologia per formare e abilitare *equipies* locali affinché si riproducano i corsi e si moltiplichino le scuole.
- ◆ Assistenza alle *equipies* nella riproduzione dei corsi.
- ◆ Consiglio pastorale e aiuto pratico per aprire scuole di evangelizzazione e comunità.
- ◆ Seminari nazionali e internazionali per conoscere la visione e sperimentare la metodologia.

**SE RICHIEDERAI I NOSTRI SERVIZI
TI AIUTEREMO AD INIZIARE LA TUA SCUOLA DI EVANGELIZZAZIONE**

CONCLUSION

The *St. Andrew Pastoral Project* is the letter of introduction to our work of evangelisation, because it shows our BEING as well as our DOING.

This document of the *St. Andrew Pastoral Project* establishes the draws the generallines of the VISION we have to fulfill the mission God has entrusted us with.

The best way to introduce who we are and what we do, besides this document, is to participate in a course of the School of Evangelisation, because in that way, what could look like a theory of cold ideas, can be tasted and tested. In a course every point can be experienced.

1. TAPPA FONDAMENTALE: VITA CRISTIANA

Si pongono i fondamenti della vita cristiana.

	CORSO	CONTENUTO E OBIETTIVO DEL CORSO	DURATA
1	NUOVA VITA Evangelizzazione fondamentale	Convertirsi in testimoni che hanno fatto esperienza della Pasqua di Cristo mediante un incontro personale con Gesù risorto, e una nuova effusione dello Spirito Santo, che lo ha fatto nascere di nuovo.	3 giorni 30 ore
2	EMMAUS Incontro con la Parola	Per far ardere il cuore con la conoscenza delle Scritture: 7 immagini della Bibbia, 7 effetti della Bibbia, 7 comandamenti della Bibbia ed entrare nella Sinagoga di Israele per scrutare le Scritture.	3 giorni 30 ore
3	GIOVANNI Formazione di discepoli	Processo di discepolato per essere trasformati in Gesù. Non basta proclamare Gesù come salvatore e confessarlo come Signore: occorre definirlo come unico ed esclusivo Maestro, che insegna a vivere.	5 giorni 50 ore
4	GESÙ Nei quattro Vangeli	Visione panoramica di Gesù, secondo ognuno dei quattro evangelisti. Si conosce, si ama e si proclama Gesù.	5 giorni 50 ore
5	STORIA DELLA SALVEZZA La nostra propria storia	Acquisire una mente biblica tramite una visione panoramica delle grandi tappe del piano di salvezza, conoscendo i criteri e le costanti dell'azione salvifica di Dio nella storia, per rendersi conto che la Storia della Salvezza è la nostra propria storia.	5 giorni 50 ore
6	MOSE Formazione dei leader	Itinerario di un leader e pastore per essere libero e liberare il suo popolo dalla schiavitù e condurlo nella Terra Promessa. Prepara un suo successore (Giosuè), che continua con l'opera di liberazione.	5 giorni 50 ore
7	ANDREA Visione e metodologia	Visione del Progetto e del suo processo di lavoro: Pianificazione, Preparazione, Realizzazione, e Revisione. Si studia la metodologia interattiva e dell'apprendimento significativo, per insegnare a insegnare. Uso del materiale didattico e dei sensi nell'apprendimento.	4 giorni 40 ore

2. TAPPA DI CRESCITA: EVANGELIZZARE

Abilitazione a compiere la missione di essere evangelizzatori.

	CORSO	CONTENUTO E OBIETTIVO DEL CORSO	DURATA
8	PAOLO Formazione di evangelizzatori	Formare nuovi evangelizzatori per la nuova evangelizzazione, che sappiano trasmettere il kerigma in forma creativa ed efficace. Contenuto, obiettivo e metodologia del kerigma di Gesù, degli apostoli, all'interno del piano di salvezza.	10 giorni 100 ore
9	TIMOTEO	Tecniche facili per memorizzare e sottolineare la Parola di Dio. Come interpretare la Bibbia e come portarla con rapidità ed efficacia agli altri, come fece Timoteo.	4 giorni 40 ore
10	APOLLO Formazione di predicatori	Apprendere a predicare, offrendo strumenti concreti per creare il messaggio, organizzarlo pedagogicamente e comunicarlo in modo tale che sia capito e in seguito si possa ripetere.	4 giorni 40 ore
11	SEGRETO DI PAOLO	Acquistare la visione pastorale dell'apostolo, scoprendo il segreto del suo esito nel mondo dell'evangelizzazione: il fattore moltiplicatore, formare formatori di formatori.	5 giorni 50 ore
12	PENTECOSTE	Imparare a dipendere dallo Spirito Santo, protagonista della Nuova Evangelizzazione, e usare i carismi per evangelizzare il mondo di oggi.	4 giorni 40 ore

13	INTRODUZIONE ALLA BIBBIA	Radiografia che ci introduce nell'affascinante mondo della Bibbia: divisione, ispirazione, generi letterari, lingue, nascita e formazione della Bibbia.	5 giorni 50 ore
14	APOLOGETICA Dar ragione della nostra fede	Per essere sempre pronti a rispondere a chiunque domandi ragione della nostra speranza.	4 giorni 40 ore

3. TAPPA DI FORMAZIONE: FORMARE EVANGELIZZATORI

Strumenti necessari per formare evangelizzatori.

	CORSO	CONTENUTO E OBIETTIVO DEL CORSO	DURATA
15	MARIA Lettera di Cristo	Presentare la figura e la vita di Maria di Nazaret come modello del discepolo e specchio della Chiesa che si converte in prototipo dell'evangelizzatore che, con la potenza dello Spirito, genera la Parola e la dà al mondo.	4 giorni 40 ore
16	TEOLOGIA BIBLICA	Sette temi fondamentali dell'Antico Testamento. Sette temi fondamentali del Nuovo Testamento.	4 giorni 40 ore
17	MARANATHÀ	Come diventare testimoni nella speranza.	4 giorni 40 ore
18	PIETRO Ecclesiologia	Presentare i principi fondamentali dell'ecclesiologia e la sacramentalità della Chiesa, con base biblica e in riferimento alla <i>Lumen Gentium</i> .	4 giorni 40 ore
19	MELCHISEDEC Liturgia	Celebrare il memoriale della nostra redenzione come segno escatologico che ci porta a vivere impegnati nella Chiesa.	3 giorni 30 ore
20	NEEMIA Dottrina sociale della Chiesa	Come Neemia ricostruì le rovine della città di Gerusalemme, noi abbiamo bisogno di instaurare il Regno di Dio negli ambienti politico, economico, culturale e familiare.	4 giorni 40 ore
21	IETRO Ecumenismo	Cercare e lavorare per la unità del Corpo di Cristo che Gesù chiese, affinché il mondo creda e si salvi.	3 giorni 30 ore

CORSI OPZIONALI

	CORSO	CONTENUTO E OBIETTIVO DEL CORSO	DURATA
1	I SETTE GIOVANI DEL VANGELO	Identificare le varie risposte dei giovani di fronte alla proposta della Buona Notizia di Gesù.	3 giorni 30 ore
2	GIUSEPPE VENDUTO DAI FRATELLI	Educare la comunità cristiana ad una nuova relazione con Dio come Padre e con gli altri come fratelli.	4 giorni 40 ore